

PERSONNELTeacher Responsibilities and Relationships

Teachers provide instruction which is educationally sound in an atmosphere which is conducive to learning and in which students are expected to achieve, under the following criteria:

1. An atmosphere of mutual respect, courtesy, and a genuine concern for all students in the learning environment should be maintained.
2. Teachers shall serve as personal models for effective communication through language usage, grammar, and spelling.
3. Daily teaching objectives shall be established that:
 - a. Identify and inform students of the learning expected;
 - b. Keep students engaged in learning tasks;
 - c. Allow the teacher to spend the maximum time possible in the teaching/learning process by keeping disruptions, clerical responsibilities, and student absences (out-of-class time) to a minimum.
4. Teachers shall provide for individual differences through the use of varied materials and activities suitable for students with different interests and abilities.
5. Teachers shall assess the progress of students and report to student and parents by:
 - a. Evaluating students' work promptly and constructively;
 - b. Certifying whether each student has mastered appropriate learning objectives.
6. Teachers shall demonstrate a high expectation of learning for all students.

PERSONNELTeacher Responsibilities and Relationships (continued)

7. Classroom activities shall be structured and monitored to minimize disruptive behavior.
8. Inappropriate behavior shall be responded to quickly and consistently without demeaning the student responsible for the behavior.

Editor's Note

See also school board policy #5-49.2.

Regulatory Authority: (1983)

State Board of Education Regulation "Standards for Accrediting Schools in Virginia," (July 1983).

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